Moore College of Art & Design
1916 Race St.
Phila PA 19103

Spring 2026 Art Education Program Adjunct Position Openings

Position Summary
Moore College of Art & Design is seeking highly qualified adjunct professors to teach one or more in-person courses within the Art Education Department in the Spring of 2026. These courses are taught to all pre-service Art Educators including BFA, Post Baccalaureate and Graduate Students. See our 2025-2026 Academic Calendar for semester-specific dates (start of classes etc.).

Application Process
A cover letter, CV/resume, and 1 sample syllabi are required for the application. The deadline for all applications is Monday October 20th, 2025 or until the position is filled. Please submit application materials to Director Lauren Stichter at lstichter@moore.edu. We do not accept calls or in-person solicitations.

Courses Available for Instruction

Spring 2026
ED 327 Art in Special Education (3.0 credits)
Saturdays 8:30am-12pm

This course provides Moore students with an on-campus, field-based teaching experience, working collaboratively to lead art lessons for children and teens within the Disabled community under the guidance of a qualified professor. Class sessions balance instruction in special education theory, Disability studies, and arts-based pedagogy with hands-on practice.

Note: A second section of this course is running concurrently. There may be opportunities to collaborate with the instructor and students in that section.

Spring 2026
ED316 ELL Through Art Education (3.0 credits)
Tuesdays 6:30pm-9:20pm

This course introduces key concepts, theories, and strategies for teaching English Language Learners (ELLs) in the art classroom. The course prepares future educators to design inclusive, standards-based art lessons that support both content learning and English language

---

development. Students will study best practices in lesson planning and pedagogy, and gain firsthand experience through classroom observations in diverse educational settings. The course emphasizes practical tools and reflective strategies that empower educators to make ELLs active and successful participants in the art classroom.

Note: *A second section of this course is running concurrently. There may be opportunities to collaborate with the instructor and students in that section.*

Min Qualifications:

- A terminal degree or equivalent combination of education and professional/artistic experience, some college-level teaching experience is preferred, and evidence of professional activity is required
- Excellent oral, written, and interpersonal communication skills
- Ability to learn and use the Moodle learning platform on a regular basis
- Punctuality and dependability for class schedules is necessary
- Willingness to be flexible with class teaching schedules
- Willingness to teach and/or have experience teaching online courses
- Ability to use classroom technology such as projectors, SmartBoards, and department-specific software and/or hardware if needed.
- Knowledge of and ability to teach students about educational standards within your specialization

Preferred Qualifications:

- Interest and activity within the Moore community of artists, designers, scholars, and students
- Commitment to participating in the intellectual life of the department, and a willingness to participate in the life of the college.

Duties and Responsibilities:

- Teach undergraduate and/or graduate level courses in both campus-based and online learning environments on a regularly scheduled basis
- Report student attendance and grading electronically on a regular basis
- Prepare course materials and an accurate syllabus for each class each semester
- Maintain high expectations of students while providing a supportive and inclusive environment
- Properly alert your department chair of illness and need for substitution

For information about Adjunct Scale & Salary please see our current [Moore Federation of Teachers Contract](#) *(Under "Faculty Salary Scale")*