

CULTURE IN THE CLASSROOM INCLUSIVE SYLLABUS REVISION FORM

To encourage faculty to take the time to research, rethink, and redesign courses relative to making them more inclusive, making the content or approaches more diverse, and the teaching methods and tools more accessible, funding from Culture in the Classroom will be set aside for syllabus revision grants. The grants will be awarded in 2 stages: the proposal stage and the completion stage. Faculty can receive up to \$500 at each stage.

The awards will be scaled based on the extent of revision, with the most complete rethinking, reworking receiving full funding. All revised syllabi should be compliant with ADA specifications, including the course's Moodle site. The goal of this funding is to encourage faculty to make their courses more diverse (in content, approach, evaluation methods), more inclusive of multiple points of view and ways of learning, and more accessible to all of our students and to provide compensation for faculty to do this work.

- Submit a short statement of how you intend to revise the course/syllabus in the form below.
- Attach the original syllabus.
- Send completed proposals to the Executive Assistant to Academic Affairs, Caitlin Balch, at academicaffairs@moore.edu.
- All proposals will be evaluated monthly.
- You will be notified that your request has been granted or denied within two weeks via email. If funding is granted, you will be sent an approval memo with the amount of approved funding.

FACULTY NAME	
COURSE NAME	
SEMESTER(S) COURSE IS OFFERED/REQUIRED	
DATE OF REQUEST	
Please briefly describe how you plan to revise this course/syllabus. Include links to any potential research or content you plan to use. Please attach the current syllabus.	

Once the revision is complete, please attach the final revised syllabus, the original syllabus, and a short statement of any changes made that may not be evident from the document.